**Text: The Shooting Star Level: 22 (PM Gold Set C)**

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| **HFW Review** | Review high frequency words already learnt. |
| Easy Reading | Use the last book used in the previous session. |
| New book | **Orientation**: Introduce new words and concepts, e.g. “crescent moon”, “stargazing”, “twinkling”, “atmosphere”.  Prediction  The title of this book is “The Shooting Star”. When we think about the title and look at the picture on the front cover, what predictions can we make about what this book might be about?  **Brief Overview**  This book is about two children called Emily and Jake who have the power go out at their house, so their Mum and Gran take them outside to look at the stars, which is called “stargazing”. The book is called “The Shooting Star” because when a rock zooms through the air and burns up it looks like a little star flying through the air.  Look at each of the illustrations and discuss what is happening. The illustrations on most of the pages are in very plain or dull colours because most of the book happens at night. You can compare this to the picture on page 3 which is when the lights are on.  Focus on speech marks that indicate when someone is speaking.  Each child reads the text independently.  Encourage children to practise strategies - use the pictures, chunk the words. |
| **HFW in this text** | came, again, walked, outside, inside |
| **Letter identification** | Focus on initial blend **ch** (**choosing**) |
| **Phonological awareness** | Unusual words: “crescent” with “sc” in the middle  “flooded” with “oo” that makes a “u” sound, unlike “shooting”  “any” with an “a” that makes an “e” sound  “bright” and “night” two long ‘i’ words with the “igh” pattern |
| **Other teaching focus** | Speaking words - other than “said’, this book contains “cried”, “smiled”, “replied”, “asked”, “whispered”. What other speaking words do you know? |
| Comments |  |

Comprehension Questions - next page

“The Shooting Star” Comprehension Questions

Factual:

1. What was Emily doing at the beginning of the story? (“playing that game on the computer” page 2)
2. What was Jake doing at the beginning of the story? (watching TV, page 2)
3. Why did Gran say it was a perfect night for stargazing? (“There’s a crescent moon tonight”, page 6)
4. What did Emily see when she went outside and looked up at the sky (“tiny stars, so many of them, some were shining with a brilliant light, others were paler” etc., page 9)
5. What did Gran say a shooting star was? (“small rocks in the atmosphere”, page 10)

Inferential (Explain your answer)

1. Why do you think Jake cheered when the lights came back on? (page 13)
2. Why do you think the sky seemed to get darker when the lights came on? (page 12)

Interpretive

1. On pages 10 & 11, what makes their house a great place to see the stars?
2. Is there a cat in the book? Can you find it in all the pictures? Is it mentioned anywhere in the words?

Critical/Evaluative

1. Have you ever had the power go out at your house? What was it like and what did you do?
2. Why were some of the stars shining with a “brilliant light” while “others were paler”? (page 9)